**LESSON PLANS WEEK 1**

**September 2-6, 2019**

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| **Spanish 1:** | **Spanish A:** |
| **MONDAY:**  **No School. Labor Day.** | **MONDAY:**  **No School. Labor Day.** |
| **TUESDAY: ½ day all hours**  **Target:** Set expectations for rules and procedures. Meet students.   * + Class rules, procedures, expectations   + Explain binder   + Hand out parent letter   **Homework:** Get parent/guardian letter signed. | **TUESDAY: ½ day all hours**  **\*\*6th graders in assembly all day.**  **Target:** Set expectations for rules and procedures. Meet students.   * + Class rules, procedures, expectations   + Explain binder   + Hand out parent letter   **Homework:** Get parent/guardian letter signed. |
| **WEDNESDAY:**  **Target: Become familiar with Hispanic names.**   * Go get books at beginning of hour. * Check in parent letter. * Get two phone numbers or snapchat info from classmates in case you have questions and can’t reach the teacher. * Review class expectations. * Pronounce all names on p. xxi. * Choose Spanish name.   **Homework:** First day survey handout. Don’t forget picture on the back. Set up and bring Spanish binder. Sign up for remind by texting code: sneufa to 81010 | **WEDNESDAY:**  **Target: Become familiar with Hispanic names.**   * Check in parent letter. * Get two phone numbers or snapchat info from classmates in case you have questions and can’t reach the teacher. * Review class expectations. * Pronounce all names on p. 3 (I project it) * Choose Spanish name.   **Homework:** First day survey handout. Don’t forget picture on the back. Set up and bring Spanish binder. Sign up for remind by texting code: sneufa to 81010. |
| **THURSDAY AND FRIDAY SICK. SUB GOT THE KIDS THEIR BOOKS AND THEY WATCHED A MOVIE WITH SPANISH SUBTITLES.** |  |
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