**LESSON PLANS WEEK 1**

**September 2-6, 2019**

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| **Spanish 1:** | **Spanish A:** |
| **MONDAY:** **No School. Labor Day.** | **MONDAY:**  **No School. Labor Day.** |
| **TUESDAY: ½ day all hours****Target:** Set expectations for rules and procedures. Meet students.* + Class rules, procedures, expectations
	+ Explain binder
	+ Hand out parent letter

**Homework:** Get parent/guardian letter signed. | **TUESDAY: ½ day all hours****\*\*6th graders in assembly all day.****Target:** Set expectations for rules and procedures. Meet students.* + Class rules, procedures, expectations
	+ Explain binder
	+ Hand out parent letter

**Homework:** Get parent/guardian letter signed. |
| **WEDNESDAY:** **Target: Become familiar with Hispanic names.*** Go get books at beginning of hour.
* Check in parent letter.
* Get two phone numbers or snapchat info from classmates in case you have questions and can’t reach the teacher.
* Review class expectations.
* Pronounce all names on p. xxi.
* Choose Spanish name.

**Homework:** First day survey handout. Don’t forget picture on the back. Set up and bring Spanish binder. Sign up for remind by texting code: sneufa to 81010 | **WEDNESDAY:****Target: Become familiar with Hispanic names.*** Check in parent letter.
* Get two phone numbers or snapchat info from classmates in case you have questions and can’t reach the teacher.
* Review class expectations.
* Pronounce all names on p. 3 (I project it)
* Choose Spanish name.

**Homework:** First day survey handout. Don’t forget picture on the back. Set up and bring Spanish binder. Sign up for remind by texting code: sneufa to 81010. |
| **THURSDAY AND FRIDAY SICK. SUB GOT THE KIDS THEIR BOOKS AND THEY WATCHED A MOVIE WITH SPANISH SUBTITLES.**  |  |
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