**LESSON PLANS WEEK 4**

**September 23-27, 2019**

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| **Spanish 1:** | **Spanish A:** |
| **MONDAY:**  **TARGET:** ReviewEnglish grammar: Subject, Verb, Subject Pronouns   * Go over answers of P.11 circle 11 and p. 9, # 6 (SPN/ENG) * Discuss Paella, Flan, Tapas, Jamón Serrano, Tortilla Española. * Pablo Picasso: Cubism, retrato de Dora Mar, and Guernica. * Diego Velasquez: Las Meninas. The execution. * Juan Miró: Smile of the flamboyant wings, the blue dog, bird people   Homework: none | **MONDAY:**  **TARGET: Reinforce greeting and introduction vocab.**   * Do workbook p. 3E and p.6 * Students copy page 30 numbers 0-31 and by 10’s to 100. * Hand out, kids fill in Vocab list U1 SPN A.   **Homework: Study for practice vocab U1 SPN A quiz tomorrow. Real quiz on wednesday.** |
| **TUESDAY:**  **TARGET:**  Greetings, Spanish subject pronouns, subjects and verbs.   * Listening activity 10, page 11. (Practices es de.) * Greetingsprotocol: Men acquaintances-firm handshake with upper-arm squeeze, * Male good friends- hug and back pat, (disrespectful not to do it.) * Women/Men friends- kiss on cheek. * Apuntes: English sentence: Subject, Verb, Spanish subject Pronouns.   **HOMEWORK:** Subject pronoun chart write 10 X, 2 languages, 2 colors, not 1 column. | **TUESDAY:**   * Check in and correct numbers 0-30 and by 10’s to 100. * Check in and correct Vocab list 1. * Check in Workbook p. 3E and P. 6. * Go overU1 SPN A Vocab list (PRINT) * Do U1 SPN A Multiple choice quiz as practice on overhead. * Practice vocab quiz. (print)   **HOMEWORK: Study for real quiz tomorrow.** |
| **WEDNESDAY:**  **TARGET:**  Reinforce subject pronouns   * During check in: Kids read p. 12 Gramática about Subjects and Verbs. * Individual work: P. 12, activity 13. Find subject and verb. Correct as a class. * Check in Subject pronoun chart 10 X. * Partners do p. 13, activity 14 as follows: First Replace the name with él or ella. Then translate that version of 1-9   **HOMEWORK:**  Do page 13, activity 15: Translate phrases in the box. Pick 3 phrases or more to describe the people in the pictures below the box. | **WEDNESDAY:**  **TARGET: Assess knowledge of Unit 1 Greeting and Introduction vocabulary.**   * Real Vocab Unit 1 quiz. * Go over correct answers wkbk 3E and 6. Vocab Quiz Unit 1. * Apuntes: Subject pronouns * Practice pronouncing words in Spanish * Pick up Vocab list Unit 2 (PRINT) and fill out. Use page 30 and your apuntes to help you. * Apuntes Subject pronouns.   **HOMEWORK: Write your numbers out in Spanish with perfect spelling on the right side of your vocab sheet.** |
| **THURSDAY:**  **TARGET: Reinforce intro vocab and subj pronoun use.**   * + While I check in tarea: Kids read page 14 do page 14 circle 16. Correct as a class.   + Check in and correct book p. 12-13 # 13, 14, 14.   + Surprise, homework-based quiz on Subject pronoun chart. (PRINT)   + Use vocab 1A-1B to create a conversation between Bob and Larry. (PRINT)   **HOMEWORK:** Subject pronoun practice Capitulo 1 worksheet. (PRINT) Practice vocab quiz Ch 1B Monday. Real quiz Tuesday. | **THURSDAY:**  **TARGET: Learn Subject pronouns and numbers**   * Check in and go over Unit 2 Vocab. * Apuntes: Subject pronouns * Oral: Make Spainglish sentences with Yo soy, El/ella/Ud/Name es.   **HOMEWORK:** Write your subject pronoun chart out exactly like I did 10 times. |
| **FRIDAY: Hours 1 and 2 court-no class.** | **FRIDAY:**  **TARGET: Reinforce number vocabulary**   * Practice orally how are you vocab. Individual kids chose someone in the class: 1. Greet each other. 2. Ask how they are, they answer, then they ask you how you are and you answer. Use a see you later phrase. * Check in Subject pronoun chart 10 times. * I say random numbers they write them. * Apuntes: Math problems with “y” and “menos.” * Hangman with intro, greeting, and how are you vocab.   **HOMEWORK:** Write out these math problems in words in Spanish: 1+4 is 5, 10 + 2 is 12, 13 + 2 is 15, 7+7=14.. |