**LESSON PLANS WEEK 4**

**September 23-27, 2019**

|  |  |
| --- | --- |
| **Spanish 1:** | **Spanish A:** |
| **MONDAY:****TARGET:** ReviewEnglish grammar: Subject, Verb, Subject Pronouns * Go over answers of P.11 circle 11 and p. 9, # 6 (SPN/ENG)
* Discuss Paella, Flan, Tapas, Jamón Serrano, Tortilla Española.
* Pablo Picasso: Cubism, retrato de Dora Mar, and Guernica.
* Diego Velasquez: Las Meninas. The execution.
* Juan Miró: Smile of the flamboyant wings, the blue dog, bird people

Homework: none | **MONDAY:** **TARGET: Reinforce greeting and introduction vocab.** * Do workbook p. 3E and p.6
* Students copy page 30 numbers 0-31 and by 10’s to 100.
* Hand out, kids fill in Vocab list U1 SPN A.

**Homework: Study for practice vocab U1 SPN A quiz tomorrow. Real quiz on wednesday.**  |
| **TUESDAY:** **TARGET:**  Greetings, Spanish subject pronouns, subjects and verbs. * Listening activity 10, page 11. (Practices es de.)
* Greetingsprotocol: Men acquaintances-firm handshake with upper-arm squeeze,
* Male good friends- hug and back pat, (disrespectful not to do it.)
* Women/Men friends- kiss on cheek.
* Apuntes: English sentence: Subject, Verb, Spanish subject Pronouns.

**HOMEWORK:** Subject pronoun chart write 10 X, 2 languages, 2 colors, not 1 column.  | **TUESDAY:** * Check in and correct numbers 0-30 and by 10’s to 100.
* Check in and correct Vocab list 1.
* Check in Workbook p. 3E and P. 6.
* Go overU1 SPN A Vocab list (PRINT)
* Do U1 SPN A Multiple choice quiz as practice on overhead.
* Practice vocab quiz. (print)

**HOMEWORK: Study for real quiz tomorrow.**  |
| **WEDNESDAY:** **TARGET:**  Reinforce subject pronouns* During check in: Kids read p. 12 Gramática about Subjects and Verbs.
* Individual work: P. 12, activity 13. Find subject and verb. Correct as a class.
* Check in Subject pronoun chart 10 X.
* Partners do p. 13, activity 14 as follows: First Replace the name with él or ella. Then translate that version of 1-9

**HOMEWORK:**  Do page 13, activity 15: Translate phrases in the box. Pick 3 phrases or more to describe the people in the pictures below the box.  | **WEDNESDAY:****TARGET: Assess knowledge of Unit 1 Greeting and Introduction vocabulary.*** Real Vocab Unit 1 quiz.
* Go over correct answers wkbk 3E and 6. Vocab Quiz Unit 1.
* Apuntes: Subject pronouns
* Practice pronouncing words in Spanish
* Pick up Vocab list Unit 2 (PRINT) and fill out. Use page 30 and your apuntes to help you.
* Apuntes Subject pronouns.

**HOMEWORK: Write your numbers out in Spanish with perfect spelling on the right side of your vocab sheet.**  |
| **THURSDAY:****TARGET: Reinforce intro vocab and subj pronoun use.**  * + While I check in tarea: Kids read page 14 do page 14 circle 16. Correct as a class.
	+ Check in and correct book p. 12-13 # 13, 14, 14.
	+ Surprise, homework-based quiz on Subject pronoun chart. (PRINT)
	+ Use vocab 1A-1B to create a conversation between Bob and Larry. (PRINT)

**HOMEWORK:** Subject pronoun practice Capitulo 1 worksheet. (PRINT) Practice vocab quiz Ch 1B Monday. Real quiz Tuesday.  | **THURSDAY:****TARGET: Learn Subject pronouns and numbers*** Check in and go over Unit 2 Vocab.
* Apuntes: Subject pronouns
* Oral: Make Spainglish sentences with Yo soy, El/ella/Ud/Name es.

**HOMEWORK:** Write your subject pronoun chart out exactly like I did 10 times. |
| **FRIDAY: Hours 1 and 2 court-no class.**  | **FRIDAY:** **TARGET: Reinforce number vocabulary** * Practice orally how are you vocab. Individual kids chose someone in the class: 1. Greet each other. 2. Ask how they are, they answer, then they ask you how you are and you answer. Use a see you later phrase.
* Check in Subject pronoun chart 10 times.
* I say random numbers they write them.
* Apuntes: Math problems with “y” and “menos.”
* Hangman with intro, greeting, and how are you vocab.

**HOMEWORK:** Write out these math problems in words in Spanish: 1+4 is 5, 10 + 2 is 12, 13 + 2 is 15, 7+7=14.. |