**LESSON PLANS WEEK 5**

**September 30-October 4, 2019**

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| **Spanish 1:** | **Spanish A:** |
| **MONDAY:**  **TARGET: Become familiar with Ser.**   * Check in and correct Bob and Larry and Capitulo 1 Worksheet. * Practice quiz Vocab 1B. * Book p. 10. Read, then do # 9 as follows: answer in SPN and ENG. * Apuntes**Homework: Study for real vocab 1B quiz.** | **MONDAY:**  **TARGET:** Strengthen subject pronouns and numbers to 15.   * Check in math problems. Go over correct answers. * Review Apuntes: Subject pronouns. * Subject pronoun chart analysis. (PRINT) * Vowel review if time.   **Homework: None.** |
| **TUESDAY:**  **TARGET:**  Reinforce Ser and learn # to 30.   * Apuntes: Ser * Chant Ser. * Real vocab 1B quiz. * Get Vocab #0-31. * Write Ser chart 10 X.   **HOMEWORK: Finish Ser chart 10X and Vocab #0-31 sheet.** | **TUESDAY:**  **TARGET:**  Strengthen subject pronouns and numbers to 15.   * Check in Subject pronoun chart analysis. * Go around the room and number the kids. Have them stand and say their number in Spanish one after the other rapidly. * Vowel spelling practice. * 5 minutes oral quiz a partner on numbers. * Do Calendar number activity in class. (PRINT)   **HOMEWORK: Study your subject pronoun chart. Know it so well you could take a quiz on it tomorrow.** |
| **WEDNESDAY:**  **TARGET:**  Reinforce # and Ser. Culture of Spain.   * Check in vocab sheet# 0-31 and Ser conjugation 10 X. * Chant ser conjugation. * Show video clip: flamenco dancing, bull fighting, the running of the bulls in Pamplona, and la tomatina bunol. * <http://www.bing.com/videos/search?q=la+tomatina+youtube&view=detail&mid=6D5255527C23A73AA1DC6D5255527C23A73AA1DC&FORM=VIRE> * Bulls- <http://www.bing.com/videos/search?q=youtube+running+of+the+bulls&view=detail&mid=E38A9B0B6EE7C7F9080AE38A9B0B6EE7C7F9080A&FORM=VIRE> * Flamanco <https://www.youtube.com/watch?v=pNGXaNMyA1o> * Matador image <http://www.bing.com/images/search?q=image+bull+and+matador+in+spain&id=4338B225E1785034C8F6062A8B3D8FEDC4E11989&FORM=IQFRBA> * Divide class into teams and play vocab hangman with words from 1-A and 1-B.   **HOMEWORK:**  None. | **WEDNESDAY:**  **TARGET: Assess knowledge of subject pronouns. Reinforce numbers 0-15.**   * Check in calendar number activity. * Numbers 0-20 Wordsearch. * Do workbook 13- A, and 14- B and C. Correct in class. * Divide into 2 teams. Number spelling bee.   **HOMEWORK: None. But number quiz coming soon. Study spelling.** |
| **THURSDAY:**  **TARGET:**  **Be able to use Is, Am, and Are in sentences with greeting, numbers, and introduction vocab**   * Flamanco <https://www.youtube.com/watch?v=pNGXaNMyA1o>   + In pairs for 15 minutes: Ser conjugation sheet with Spanish flag. (PRINT)   + Check in, correct Spanish Flag sheet.   + Chant ser conjugation   + Go over Vocab Numbers 0-31. Note patterns in 16-31.   **HOMEWORK:** Homework: Gatito Ser Practice (PRINT) with 1A and 1B Vocab. | **THURSDAY:**  **TARGET: Reinforce numbers 0-15 and subject pronouns.**   * Check in workbook 13 and 14 A-C and Numbers 0-20 wordsearch. * Kids write subject pronoun chart from memory. If correct, take a break. Otherwise, write 5 times correctly. * Book P. 31 and 32, do A, C, D, E. * Correct in class.   **HOMEWORK:**  Finish above. |
| **FRIDAY:**  **TARGET:**  **Be able to use Is, Am, and Are in sentences with greeting, numbers, and introduction vocab.**   * Check in Gatito ser practice. * Book 15 circle 18. * Correct Gatito and SPN Flag sheet. * Apuntes Ser. Chant Ser conjugation with practice translation sentences.   **HOMEWORK:** Book p. 18. Do circles 20 and 21. Share answers with class. Practice numbers quiz on Monday. Study, | **FRIDAY:**  **TARGET:**   * Subject pronoun quiz retake if desired. (PRINT) * Book page 32-33, parts F, G, and H. * Correct in class. * Number crossword (PRINT) (make and upload to Weebly) * Mini subject pronoun matching “quiz” sheet (PRINT) (make and upload to Weebly)   **HOMEWORK:**  Study for practice number quiz tomorrow. Real quiz on Friday. |