**LESSON PLANS WEEK 5**

**September 30-October 4, 2019**

|  |  |
| --- | --- |
| **Spanish 1:** | **Spanish A:** |
| **MONDAY:****TARGET: Become familiar with Ser.*** Check in and correct Bob and Larry and Capitulo 1 Worksheet.
* Practice quiz Vocab 1B.
* Book p. 10. Read, then do # 9 as follows: answer in SPN and ENG.
* Apuntes**Homework: Study for real vocab 1B quiz.**
 | **MONDAY:** **TARGET:** Strengthen subject pronouns and numbers to 15.* Check in math problems. Go over correct answers.
* Review Apuntes: Subject pronouns.
* Subject pronoun chart analysis. (PRINT)
* Vowel review if time.

**Homework: None.** |
| **TUESDAY:** **TARGET:**  Reinforce Ser and learn # to 30.* Apuntes: Ser
* Chant Ser.
* Real vocab 1B quiz.
* Get Vocab #0-31.
* Write Ser chart 10 X.

**HOMEWORK: Finish Ser chart 10X and Vocab #0-31 sheet.**   | **TUESDAY:** **TARGET:**  Strengthen subject pronouns and numbers to 15.* Check in Subject pronoun chart analysis.
* Go around the room and number the kids. Have them stand and say their number in Spanish one after the other rapidly.
* Vowel spelling practice.
* 5 minutes oral quiz a partner on numbers.
* Do Calendar number activity in class. (PRINT)

**HOMEWORK: Study your subject pronoun chart. Know it so well you could take a quiz on it tomorrow.** |
| **WEDNESDAY:** **TARGET:**  Reinforce # and Ser. Culture of Spain. * Check in vocab sheet# 0-31 and Ser conjugation 10 X.
* Chant ser conjugation.
* Show video clip: flamenco dancing, bull fighting, the running of the bulls in Pamplona, and la tomatina bunol.
* <http://www.bing.com/videos/search?q=la+tomatina+youtube&view=detail&mid=6D5255527C23A73AA1DC6D5255527C23A73AA1DC&FORM=VIRE>
* Bulls- <http://www.bing.com/videos/search?q=youtube+running+of+the+bulls&view=detail&mid=E38A9B0B6EE7C7F9080AE38A9B0B6EE7C7F9080A&FORM=VIRE>
* Flamanco <https://www.youtube.com/watch?v=pNGXaNMyA1o>
* Matador image <http://www.bing.com/images/search?q=image+bull+and+matador+in+spain&id=4338B225E1785034C8F6062A8B3D8FEDC4E11989&FORM=IQFRBA>
* Divide class into teams and play vocab hangman with words from 1-A and 1-B.

**HOMEWORK:**  None.  | **WEDNESDAY:****TARGET: Assess knowledge of subject pronouns. Reinforce numbers 0-15.** * Check in calendar number activity.
* Numbers 0-20 Wordsearch.
* Do workbook 13- A, and 14- B and C. Correct in class.
* Divide into 2 teams. Number spelling bee.

**HOMEWORK: None. But number quiz coming soon. Study spelling.**  |
| **THURSDAY:****TARGET:**  **Be able to use Is, Am, and Are in sentences with greeting, numbers, and introduction vocab**  * Flamanco <https://www.youtube.com/watch?v=pNGXaNMyA1o>
	+ In pairs for 15 minutes: Ser conjugation sheet with Spanish flag. (PRINT)
	+ Check in, correct Spanish Flag sheet.
	+ Chant ser conjugation
	+ Go over Vocab Numbers 0-31. Note patterns in 16-31.

**HOMEWORK:** Homework: Gatito Ser Practice (PRINT) with 1A and 1B Vocab. | **THURSDAY:****TARGET: Reinforce numbers 0-15 and subject pronouns.** * Check in workbook 13 and 14 A-C and Numbers 0-20 wordsearch.
* Kids write subject pronoun chart from memory. If correct, take a break. Otherwise, write 5 times correctly.
* Book P. 31 and 32, do A, C, D, E.
* Correct in class.

**HOMEWORK:**  Finish above. |
| **FRIDAY:** **TARGET:**  **Be able to use Is, Am, and Are in sentences with greeting, numbers, and introduction vocab.** * Check in Gatito ser practice.
* Book 15 circle 18.
* Correct Gatito and SPN Flag sheet.
* Apuntes Ser. Chant Ser conjugation with practice translation sentences.

**HOMEWORK:** Book p. 18. Do circles 20 and 21. Share answers with class. Practice numbers quiz on Monday. Study, | **FRIDAY:** **TARGET:** * Subject pronoun quiz retake if desired. (PRINT)
* Book page 32-33, parts F, G, and H.
* Correct in class.
* Number crossword (PRINT) (make and upload to Weebly)
* Mini subject pronoun matching “quiz” sheet (PRINT) (make and upload to Weebly)

**HOMEWORK:**  Study for practice number quiz tomorrow. Real quiz on Friday.  |