**LESSON PLANS WEEK 7**

**October 14-18, 2019**

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| **Spanish 1:** | **Spanish A:** |
| **MONDAY:**  **TARGET: Reinforce numbers 0-31 and days of week vocabulary.**   * Check in and correct 1-C flashcards, time practice sheet, Ser practice #3. * Do in class in pairs: Empecemos p. 1 and 2 sheet.   **HOMEWORK:** Finish Empecemos p. 1 and 2 | **MONDAY:**  **TARGET: Reinforce numbers 0-31. Reinforce time. Prepare for quiz.**   * Hour 3: Check in workbook 91A and 9, time activity sheet with 11 student activities/times on back. * All hours: Check in days of week 10 X SPN/ENG. * Interview 5 people in SPN asking their birthday. Write down the date of their birthday in Spanish. * Unit 3 Numbers and time Practice sheet. * Practice quiz Unit 3 SPN A Vocab (PRINT)   **HOMEWORK: Study for real unit 3 vocab quiz.** |
| **TUESDAY:**  **TARGET: Assess grasp of # 0-31. Teach negative sentences. Review date, test review.**   * Check in and correct Empecemos p. 1 and 2. * During homework check in, write 4 times: 4:10, 11:55, 1:17, 1:55. * Play Havana Daddy Yankeee and Camilla Cabello <https://www.youtube.com/watch?v=Wvu1ktX1Ync> * Handout Test review Ch 1 SPN 1   **HOMEWORK: Spanish 1 Ch 1 Review sheet.** | **TUESDAY:**  **TARGET: Assess knowledge of numbers 0-31 and time.**   * Real quiz Unit 3 * Kids do Unit 4 Vocab sheet.   **HOMEWORK:**  Make picture one side/Spanish other side Unit 4 Weather flashcards. If you don’t make the flashcards, you will not be able to participate in class activities. |
| **WEDNESDAY:**  **TARGET: Strengthen use of SER and expression of time, and know how to make sentences negative.**   * Check in and correct SPN 1 CH 1 Review sheet. * Apuntes: Making sentences negative and how to express date. * Write out the ser chartwith subject pronouns in Spanish and English 5X. (similar to page 24 in your book). * Study for the test tomorrow: Find the subject and verb in a Spanish sentence. Subject pronouns/what they mean. Conjugation of Ser/ what they mean/which subject pronoun they go with. Expressing time in Spanish. Formal/informal. Which "you" to use: Tú, Ud., Vosotros, Vosotras, Uds. Vocab 1A, 1B, 1C, Numbers 0-31.   **HOMEWORK:**  Study for test. Empecemos p. 5 and 8. | **WEDNESDAY:**  **TARGET: Be able to express weather.**   * Check in weather flashcards and Vocab unit 4. * Quiz each other with flashcards. If you’re not done, finish them now. * Do memory game with kids’ flashcards. * Workbook p. 87/88 E and F   **HOMEWORK:**  Use your weather flashcards to review your vocab. |
| **THURSDAY:**  **TARGET:**  **Assess knowledge of ser, subject pronouns, CH 1 vocab.**   * Give Test Chapter 1 * Organize binder. No loose papers. Hole punch all. Nothing in folder pockets.   **HOMEWORK:**  Handout: Vocab 2-A: Match picture with vocab word. Fill out in English for the homework. Use book p. 73 to help you. | **THURSDAY:**  **TARGET: Be able to express weather.**   * Check in workbook 87/88 E and F * Read workbook p. 89 to answer questions on p. 90. * Do workbook 86   **HOMEWORK: Finish workbook pages.** |
| **FRIDAY:**  **TARGET: Learn about latino trailblazers.**   * Google Earth Hispanic heritage month “Latino trailblazers tour”. <https://earth.google.com/web/@4.0524829,-78.77685326,21.6138814a,11979604.9094692d,35y,0h,0t,0r/data=CjASLhIgOTRjZTExMGNiZTQ0MTFlOTljNDk3YjQxMzg5YjRkN2MiCmdjc19saXN0XzA> * Go over Vocab list 2A. * Apuntes: Masculine and Feminine.   **HOMEWORK:** Make up one sentence each, about yourself and people you know. Do not use famous people. For each sentence, use a subject pronoun, a form of Ser and one of the vocab words for each sentence. Use up all the words on the list. Write the sentences in Spanish and English. Use a different person for each one.  Ex: Dad es cómico. *Dad is funny.* | **FRIDAY:**  **TARGET:**   * Check in workbook p. 86 D and 87 E and F. * Play partner matching competition game with flash cards. * Fix flashcard spelling. Make sure you have 17 of them.     **HOMEWORK:**  Do workbook p. 85 A. |