**LESSON PLANS WEEK 8**

**October 21-25, 2019**

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| **Spanish 1:** | **Spanish A:** |
| **MONDAY:**  **TARGET: Reinforce Description vocab and it’s use with Ser.**   * Check in Empecemos 5/8 and Vocab 2A sentences SPN/ENG. * During check in: Make the following sentences negative: 1. Jaime es de México. 2. El teléfono de Cindy es 7-20-01-16. 3. La profesora de ciencias es La Sra. Garcia. 4. Hoy es el seis de Septiembre. 5.Son las dos de la tarde. * Apuntes: Letter names and email. * Read top of book p. 23 for questions re: date, time, email. * Make trifold with letter name spelling of your Spanish first name. Letter names are on p. 22.   **HOMEWORK:** Write the name of a famous person=one of the vocab words. **Example:** Garfield=Perezoso. | **MONDAY:**  **TARGET:**  **Reinforce weather and days.**  **Improve pronunciation. Communicate about age in Spanish.**   * Interview 5 people in SPN asking their birthday. Write down the date of their birthday in Spanish. * Memory game with flashcards. * Weather report assignment (partners) (PRINT) ***In pairs, create weather report presentation and pictures of weather. write out a weather forecast for: Hoy, Manana, Lunes, Martes, Miercoles, Jueves, Viernes, Sabado, and Domingo. You will split the talking and holding up pictures you make of the weather you describe. First draft due end of day.***   **HOMEWORK:**  Bring the part of your 1st draft you completed in class tomorrow. |
| **TUESDAY:**  **TARGET:**  **Teach adjective gender and number agreement. Culture: Columbian Pop music**   * Apuntes: Making sentences negative with “no”, Gender and Number/ adjective agreement for adjectives. 4 ways to say “the.” * To teach “Romántico” : Youtube Carlos Vives: Cosas de la vida. * Do Description word practice sheet. (PRINT) * Handout: Cuaderno p.13/ 17 (back and front of same handout) (PRINT)   **HOMEWORK: Finish Description word practice sheet and Cuaderno 13/17** | **TUESDAY:**  **TARGET:**  **Reinforce weather and days.**  **Improve pronunciation.**   * Finish first draft of weather presentation and have Sra. N edit it. * Create Final drafts. * You will present Thursday/Monday * Practice pronouncing and complete weather pictures Monday.   **HOMEWORK:** Practice for your weather presentation. |
| **WEDNESDAY:**  **TARGET: Review use of forms of ser with Description words from vocab 2-A. Learn age with Tener.**   * Check in and go over Cuaderno 13/17 and Description word practice sheet. * Apuntes: Asking and giving age with Tener. * Teach numbers by 10’s up to 100.   **HOMEWORK:**  Do p. 7 circle 4. Translate question and answers to English. Then Match them. | **WEDNESDAY:**  **TARGET: Reinforce weather and days.**   * Kids get with partners. They should finish their color weather pictures. * When the pictures are done, they will practice saying their play. * Kids who finish early can quiz each other with their flashcards or organize the papers in their binders.   **HOMEWORK:**  Get everything ready to present on Thursday. |
| **THURSDAY:**  **TARGET:**  Reinforce description words and learn expressing age in Spanish.   * Check in Book p.7 Circle 4. * Give kids handout “Apuntes: Age with tener.” (PRINT) * Kids do Book P. 46, circle number 1 and circle number 2. They should write the whole sentence out in Spanish, not just the answer. Then, they should translate each sentence to English. * Book p. 47 circle 4. Kids write down what the questions mean in English. Then they write what the answers mean in English. Then match them.   **HOMEWORK: Finish the assignments above.** | **THURSDAY:**  **TARGET: Reinforce weather and days. Improve pronunciation.**   * Weather presentations. * Play el amor by Tito el Bambino on Youtube <https://youtu.be/Kt3hlFQsFoo>   **HOMEWORK:** None 3rd hour. 4th and 5th hour Book 194-198. Use 192-193 to help them. |
| **FRIDAY: SUB HERE**  **TARGET:**  Reinforce description words and expressing age in Spanish.   * **Kids do “Cartoon Description” Practice sheet.** Partners ok but must work on their own sheets. Remind them: look at the example sentences before starting, use yesterday’s hadnout “Apuntes: age with tener” to help them. * If they finish early, they should memorize numbers counting by 10 to 100. In book page 47. * Kids with left over time should make sure their binder is perfect, everything hole-punched and in the rings. Also, all papers organized into the proper sections.   **HOMEWORK:**  Finish Cartoon Description Word Practice. | **FRIDAY: SUB HERE**  **TARGET: Reinforce weather and days.**   * Book 194-198. Use 192-193 to help them. Please remind kids this is their BOOK not their WORKBOOK. * Kids who finish everything should work on the spelling of their weather words Unit 4 vocab. * Tell kids any unfinished presentations will be done first thing Monday.   **HOMEWORK: Finish book work.** |

**SPN 1 start next week with old lesson 8 Wednesday**

**SPN A start next week with old lesson 8 Thursday.**