**LESSON PLANS WEEK 8**

**October 21-25, 2019**

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| **Spanish 1:** | **Spanish A:** |
| **MONDAY:****TARGET: Reinforce Description vocab and it’s use with Ser.*** Check in Empecemos 5/8 and Vocab 2A sentences SPN/ENG.
* During check in: Make the following sentences negative: 1. Jaime es de México. 2. El teléfono de Cindy es 7-20-01-16. 3. La profesora de ciencias es La Sra. Garcia. 4. Hoy es el seis de Septiembre. 5.Son las dos de la tarde.
* Apuntes: Letter names and email.
* Read top of book p. 23 for questions re: date, time, email.
* Make trifold with letter name spelling of your Spanish first name. Letter names are on p. 22.

**HOMEWORK:** Write the name of a famous person=one of the vocab words. **Example:** Garfield=Perezoso. | **MONDAY:** **TARGET:**  **Reinforce weather and days.**  **Improve pronunciation. Communicate about age in Spanish.** * Interview 5 people in SPN asking their birthday. Write down the date of their birthday in Spanish.
* Memory game with flashcards.
* Weather report assignment (partners) (PRINT) ***In pairs, create weather report presentation and pictures of weather. write out a weather forecast for: Hoy, Manana, Lunes, Martes, Miercoles, Jueves, Viernes, Sabado, and Domingo. You will split the talking and holding up pictures you make of the weather you describe. First draft due end of day.***

**HOMEWORK:**  Bring the part of your 1st draft you completed in class tomorrow. |
|  **TUESDAY:****TARGET:**  **Teach adjective gender and number agreement. Culture: Columbian Pop music*** Apuntes: Making sentences negative with “no”, Gender and Number/ adjective agreement for adjectives. 4 ways to say “the.”
* To teach “Romántico” : Youtube Carlos Vives: Cosas de la vida.
* Do Description word practice sheet. (PRINT)
* Handout: Cuaderno p.13/ 17 (back and front of same handout) (PRINT)

**HOMEWORK: Finish Description word practice sheet and Cuaderno 13/17** | **TUESDAY:** **TARGET:**  **Reinforce weather and days.**  **Improve pronunciation.*** Finish first draft of weather presentation and have Sra. N edit it.
* Create Final drafts.
* You will present Thursday/Monday
* Practice pronouncing and complete weather pictures Monday.

**HOMEWORK:** Practice for your weather presentation. |
| **WEDNESDAY:****TARGET: Review use of forms of ser with Description words from vocab 2-A. Learn age with Tener.*** Check in and go over Cuaderno 13/17 and Description word practice sheet.
* Apuntes: Asking and giving age with Tener.
* Teach numbers by 10’s up to 100.

**HOMEWORK:**  Do p. 7 circle 4. Translate question and answers to English. Then Match them. | **WEDNESDAY:****TARGET: Reinforce weather and days.**  * Kids get with partners. They should finish their color weather pictures.
* When the pictures are done, they will practice saying their play.
* Kids who finish early can quiz each other with their flashcards or organize the papers in their binders.

**HOMEWORK:**  Get everything ready to present on Thursday. |
| **THURSDAY:****TARGET:**  Reinforce description words and learn expressing age in Spanish.* Check in Book p.7 Circle 4.
* Give kids handout “Apuntes: Age with tener.” (PRINT)
* Kids do Book P. 46, circle number 1 and circle number 2. They should write the whole sentence out in Spanish, not just the answer. Then, they should translate each sentence to English.
* Book p. 47 circle 4. Kids write down what the questions mean in English. Then they write what the answers mean in English. Then match them.

**HOMEWORK: Finish the assignments above.**  | **THURSDAY:** **TARGET: Reinforce weather and days. Improve pronunciation.** * Weather presentations.
* Play el amor by Tito el Bambino on Youtube <https://youtu.be/Kt3hlFQsFoo>

**HOMEWORK:** None 3rd hour. 4th and 5th hour Book 194-198. Use 192-193 to help them. |
| **FRIDAY: SUB HERE****TARGET:**  Reinforce description words and expressing age in Spanish. * **Kids do “Cartoon Description” Practice sheet.** Partners ok but must work on their own sheets. Remind them: look at the example sentences before starting, use yesterday’s hadnout “Apuntes: age with tener” to help them.
* If they finish early, they should memorize numbers counting by 10 to 100. In book page 47.
* Kids with left over time should make sure their binder is perfect, everything hole-punched and in the rings. Also, all papers organized into the proper sections.

**HOMEWORK:**  Finish Cartoon Description Word Practice.  | **FRIDAY: SUB HERE****TARGET: Reinforce weather and days.*** Book 194-198. Use 192-193 to help them. Please remind kids this is their BOOK not their WORKBOOK.
* Kids who finish everything should work on the spelling of their weather words Unit 4 vocab.
* Tell kids any unfinished presentations will be done first thing Monday.

**HOMEWORK: Finish book work.**  |

**SPN 1 start next week with old lesson 8 Wednesday**

**SPN A start next week with old lesson 8 Thursday.**